



Assessing and Guiding Young Children's Development and Learning (5th Edition)

Oralie McAfee, Deborah J. Leong

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The purpose of this book is to demonstrate how to do authentic classroom-based assessment, and then how to interpret and use that information to plan curriculum responsive to and supportive of children's learning. The fifth edition of *Assessing and Guiding Young Children's Development and Learning* has been revised and updated to reflect the rapidly developing concepts of appropriate assessment, expected educational outcomes, the way young children develop and learn, and the early childhood teacher's assessment responsibilities.

Features:

- Current Expectations of Teachers
- Legal, Ethical, and Professional Responsibilities
- Assessing the Assessments - explains what teachers need to know to fulfill their roles in education today
- Assessment and Analysis Guides
- Red Flags - a list of "red flags" that alert teachers to patterns of concerning behavior
- Reflection, Study, and Discussion Prompts
- Summaries and Suggested Readings
- Glossary

New to this edition:

- New sections on emerging concepts and functions of Formative and Summative Assessment
- New information and guidance for teachers working with English-language learners
- New section on scaffolding
- Updated legal requirements for assessment
- Updated references, readings, and glossary

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