



Designing Early Literacy Programs, Second Edition: Differentiated Instruction in Preschool and Kindergarten

Lea M. McGee EdD, Donald J. Richgels

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This acclaimed teacher resource and course text describes proven ways to accelerate the language and literacy development of young children, including those at risk for reading difficulties. The authors draw on extensive research and classroom experience to present a complete framework for differentiated instruction and early intervention. Strategies for creating literacy-rich classrooms, conducting effective assessments, and implementing targeted learning activities are illustrated with vivid examples and vignettes. Helpful reproducible assessment tools are provided. Purchasers also get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

New to This Edition

- *Fully restructured around a differentiated instruction model.
- *Incorporates response-to-intervention concepts and principles.
- *Chapter on exemplary prevention-focused classrooms, with an emphasis on playful learning.
- *Additional appendices: multipage assessment scoring record plus sample completed forms.
- *Links instruction to the Common Core State Standards.

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Vivian Nava:

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