



Qualitative Inquiry in Clinical and Educational Settings

Danica G. Hays PhD, Anneliese A. Singh PhD

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This highly readable text demystifies the qualitative research process—and helps readers conceptualize their own studies—by organizing the different research paradigms and traditions into coherent clusters. Real-world examples and firsthand perspectives illustrate the research process; instructive exercises and activities build on each other so readers can develop their own proposals or reports as they work through the book. Provided are strategies for selecting a research topic, entering and exiting sites, and navigating the complexities of ethical issues and the researcher's role. Readers learn how to use a range of data collection methods—including observational strategies, interviewing, focus groups, e-mail and chat rooms, and arts-based media—and to manage, analyze, and report the resulting data.

Useful pedagogical features include:

- *In-class and field activities to apply qualitative concepts.
- *Discussion questions, proposal development exercises, and reflexive journal activities.
- *Exemplary qualitative studies and two sample proposals.
- *Cautionary notes, or "Wild Cards," about possible research pitfalls.
- *Tables that summarize concepts and present helpful tips.

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