



Leading for Excellence: A Twelve Step Program to Student Achievement

Thomas Harvey, Bonita M. Drolet, Douglas P. DeVore

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This book covers what twelve steps school leaders need to take to make for a high-achieving school environment. It encompasses strong leadership, vision and values, high expectations, embedded professional development, flexibility and resilience, and seven more steps. It concludes with a questionnaire, the High Expectations Environmental Scale (HEES), which you may apply to your organization to determine its level of high expectations.

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